

2023-24 Student Access to Effective Educators

Knox County | Shannondale Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	10	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	10	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	10	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	198	25	12.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	198	45	22.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Green Magnet Math and Science Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	13	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	13	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	13	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	165	116	70.3%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	165	139	84.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	34.5%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	12.1%
Disproportionate Rate	-3.5%	6.4%	22.4%
% Minority students taught by an ineffective teacher	56.7%	46.6%	31.7%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	38.5%
Disproportionate Rate	1.8%	3.2%	-6.8%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	14.7%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	5.2%
Disproportionate Rate	-3.2%	-1.0%	9.5%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	12.9%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	19.2%
Disproportionate Rate	0.6%	2.3%	-6.3%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Bonny Kate Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	16	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	16	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	16	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	175	24	13.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	175	16	9.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	12.5%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	1.9%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Vine Middle/Magnet

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	30	14	46.7%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	30	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	30	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	414	212	51.2%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	414	350	84.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	93.9%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	95.3%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	58.0%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	56.1%
Disproportionate Rate	-3.2%	-1.0%	1.9%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	58.9%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	56.2%
Disproportionate Rate	0.6%	2.3%	2.6%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | West High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	30	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	30	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	30	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1011	209	20.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1011	436	43.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	45.9%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	43.3%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	32.3%
Disproportionate Rate	1.8%	3.2%	11.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	23.4%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	82.3%
Disproportionate Rate	-3.2%	-1.0%	-58.9%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	24.3%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	20.0%
Disproportionate Rate	0.6%	2.3%	4.3%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Austin East High/Magnet

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	27	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	27	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	27	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	511	257	50.3%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	511	465	91.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	53.3%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	51.8%
Disproportionate Rate	-3.5%	6.4%	1.6%
% Minority students taught by an ineffective teacher	56.7%	46.6%	52.5%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	56.5%
Disproportionate Rate	1.8%	3.2%	-4.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	55.6%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	52.5%
Disproportionate Rate	-3.2%	-1.0%	3.1%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	54.2%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	56.5%
Disproportionate Rate	0.6%	2.3%	-2.3%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Sarah Moore Greene Magnet Technology Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	22	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	22	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	22	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	248	136	54.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	248	220	88.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	30.1%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	23.5%
Disproportionate Rate	-3.5%	6.4%	6.6%
% Minority students taught by an ineffective teacher	56.7%	46.6%	30.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	25.0%
Disproportionate Rate	1.8%	3.2%	5.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	50.7%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	45.6%
Disproportionate Rate	-3.2%	-1.0%	5.1%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	54.1%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	42.9%
Disproportionate Rate	0.6%	2.3%	11.2%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Maynard Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	49	40	81.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	49	41	83.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	37.5%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	41.5%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	97.5%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Ritta Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	17	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	17	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	17	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	277	63	22.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	277	96	34.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	36.5%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	29.2%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	35.4%
Disproportionate Rate	1.8%	3.2%	-6.2%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	41.3%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	37.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	42.0%
Disproportionate Rate	0.6%	2.3%	-4.5%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Bearden Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	182	17	9.3%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	182	52	28.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	35.3%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	36.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	31.5%
Disproportionate Rate	0.6%	2.3%	5.0%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Blue Grass Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	17	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	17	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	17	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	291	16	5.5%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	291	33	11.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	18.2%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	15.1%
Disproportionate Rate	0.6%	2.3%	3.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Lonsdale Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	15	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	15	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	15	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	212	95	44.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	212	198	93.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	15.8%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	21.1%
Disproportionate Rate	-3.5%	6.4%	-5.3%
% Minority students taught by an ineffective teacher	56.7%	46.6%	17.2%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	7.1%
Disproportionate Rate	1.8%	3.2%	10.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	42.1%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	47.4%
Disproportionate Rate	-3.2%	-1.0%	-5.3%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	39.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	50.0%
Disproportionate Rate	0.6%	2.3%	-10.6%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Amherst Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	21	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	21	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	21	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	294	50	17.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	294	113	38.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	16.0%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	32.7%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	30.4%
Disproportionate Rate	1.8%	3.2%	2.4%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	6.0%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	1.8%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	1.7%
Disproportionate Rate	0.6%	2.3%	0.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Dogwood Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	21	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	21	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	21	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	251	132	52.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	251	131	52.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	26.5%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	29.5%
Disproportionate Rate	-3.5%	6.4%	-3.0%
% Minority students taught by an ineffective teacher	56.7%	46.6%	29.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	30.0%
Disproportionate Rate	1.8%	3.2%	-1.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	47.7%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	40.2%
Disproportionate Rate	-3.2%	-1.0%	7.6%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	51.9%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	40.0%
Disproportionate Rate	0.6%	2.3%	11.9%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Carter High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	25	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	25	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	25	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	622	130	20.9%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	622	114	18.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	83.8%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	87.7%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	84.3%
Disproportionate Rate	1.8%	3.2%	3.5%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	35.4%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	36.0%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	32.3%
Disproportionate Rate	0.6%	2.3%	3.7%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | West Hills Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	17	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	17	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	17	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	311	76	24.4%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	311	118	37.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	21.1%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	75.0%
Disproportionate Rate	-3.2%	-1.0%	-53.9%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	27.1%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	21.2%
Disproportionate Rate	0.6%	2.3%	5.9%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Karns Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	32	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	32	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	32	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	568	86	15.1%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	568	137	24.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	11.6%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	60.5%
Disproportionate Rate	-3.5%	6.4%	-48.8%
% Minority students taught by an ineffective teacher	56.7%	46.6%	10.2%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	11.1%
Disproportionate Rate	1.8%	3.2%	-0.9%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	31.4%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	40.1%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	30.2%
Disproportionate Rate	0.6%	2.3%	10.0%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Halls High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	30	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	30	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	30	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	893	113	12.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	893	163	18.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	50.4%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	51.5%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	48.8%
Disproportionate Rate	1.8%	3.2%	2.8%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	49.6%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	42.9%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	42.9%
Disproportionate Rate	0.6%	2.3%	0.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | South Doyle Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	42	18	42.9%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	42	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	42	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	831	252	30.3%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	831	288	34.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	77.4%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	76.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	78.5%
Disproportionate Rate	1.8%	3.2%	-2.4%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	67.5%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	61.1%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	63.0%
Disproportionate Rate	0.6%	2.3%	-1.9%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Gap Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	40	**	**%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	40	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	28.6%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | South Knox Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	81	20	24.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	81	19	23.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	40.0%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	90.0%
Disproportionate Rate	-3.5%	6.4%	-50.0%
% Minority students taught by an ineffective teacher	56.7%	46.6%	36.8%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	30.6%
Disproportionate Rate	1.8%	3.2%	6.2%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Bearden Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	61	18	29.5%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	61	14	23.0%
Out of Field Teachers	621	**	**%	1370	**	**%	61	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1319	271	20.5%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1319	503	38.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	78.6%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	76.7%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	71.8%
Disproportionate Rate	1.8%	3.2%	4.9%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	70.8%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	69.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	63.6%
Disproportionate Rate	0.6%	2.3%	5.8%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Ball Camp Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	16	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	16	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	16	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	278	27	9.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	278	59	21.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	15.3%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	18.7%
Disproportionate Rate	1.8%	3.2%	-3.5%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	33.3%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	40.7%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	43.4%
Disproportionate Rate	0.6%	2.3%	-2.7%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Gibbs High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	29	11	37.9%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	29	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	29	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	768	106	13.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	768	109	14.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	75.5%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	74.3%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	74.2%
Disproportionate Rate	1.8%	3.2%	0.1%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	42.5%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	40.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	38.8%
Disproportionate Rate	0.6%	2.3%	1.5%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Corryton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	107	18	16.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	107	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Mt Olive Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	118	28	23.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	118	11	9.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	33	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	33	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	33	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	978	225	23.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	978	462	47.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	68.0%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	58.9%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	63.4%
Disproportionate Rate	1.8%	3.2%	-4.5%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	22.2%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	88.4%
Disproportionate Rate	-3.2%	-1.0%	-66.2%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	23.8%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	26.9%
Disproportionate Rate	0.6%	2.3%	-3.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Copper Ridge Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	13	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	13	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	13	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	220	54	24.5%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	220	29	13.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	64.8%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	69.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	67.5%
Disproportionate Rate	1.8%	3.2%	1.4%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	24.1%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	83.3%
Disproportionate Rate	-3.2%	-1.0%	-59.3%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	20.7%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	27.2%
Disproportionate Rate	0.6%	2.3%	-6.5%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Cedar Bluff Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	25	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	25	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	25	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	539	80	14.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	539	212	39.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	10.0%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	75.0%
Disproportionate Rate	-3.5%	6.4%	-65.0%
% Minority students taught by an ineffective teacher	56.7%	46.6%	12.3%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	12.8%
Disproportionate Rate	1.8%	3.2%	-0.6%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	36.2%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	34.0%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	35.2%
Disproportionate Rate	0.6%	2.3%	-1.2%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Powell Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	24	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	24	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	24	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	423	70	16.5%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	423	113	26.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	58.6%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	52.2%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	51.6%
Disproportionate Rate	1.8%	3.2%	0.6%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	28.6%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	27.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	26.8%
Disproportionate Rate	0.6%	2.3%	0.7%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	20.0%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	3.5%
% Non minority students taught by an out of field teacher	1.4%	1.6%	4.2%
Disproportionate Rate	1.0%	**%	-0.7%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Halls Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	48	20	41.7%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	48	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	48	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1013	151	14.9%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1013	187	18.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	86.8%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	85.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	89.2%
Disproportionate Rate	1.8%	3.2%	-4.2%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	31.8%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	25.1%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	31.2%
Disproportionate Rate	0.6%	2.3%	-6.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Christenberry Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	16	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	16	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	16	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	221	83	37.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	221	139	62.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	15.7%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	25.3%
Disproportionate Rate	-3.5%	6.4%	-9.6%
% Minority students taught by an ineffective teacher	56.7%	46.6%	16.5%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	13.4%
Disproportionate Rate	1.8%	3.2%	3.1%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	31.3%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	56.6%
Disproportionate Rate	-3.2%	-1.0%	-25.3%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	30.9%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	36.6%
Disproportionate Rate	0.6%	2.3%	-5.7%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Sterchi Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	11	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	11	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	11	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	170	36	21.2%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	170	50	29.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	52.8%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	38.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	41.7%
Disproportionate Rate	1.8%	3.2%	-3.7%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Fulton High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	38	14	36.8%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	38	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	38	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	684	289	42.3%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	684	523	76.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	80.6%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	76.5%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	77.6%
Disproportionate Rate	1.8%	3.2%	-1.2%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	51.9%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	64.4%
Disproportionate Rate	-3.2%	-1.0%	-12.5%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	49.9%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	46.6%
Disproportionate Rate	0.6%	2.3%	3.3%
% Low-income students taught by an out of field teacher	2.5%	1.1%	11.4%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	10.4%
Disproportionate Rate	0.9%	-0.4%	1.0%
% Minority students taught by an out of field teacher	2.4%	**%	8.0%
% Non minority students taught by an out of field teacher	1.4%	1.6%	13.0%
Disproportionate Rate	1.0%	**%	-5.0%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | New Hopewell Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	132	31	23.5%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	132	36	27.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	32.3%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	96.8%
Disproportionate Rate	-3.5%	6.4%	-64.5%
% Minority students taught by an ineffective teacher	56.7%	46.6%	33.3%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	29.2%
Disproportionate Rate	1.8%	3.2%	4.2%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	67.7%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	63.9%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	70.8%
Disproportionate Rate	0.6%	2.3%	-6.9%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Northshore Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	31	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	31	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	31	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	564	**	**%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	564	38	6.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	18.4%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	17.1%
Disproportionate Rate	1.8%	3.2%	1.3%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	26.3%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	21.9%
Disproportionate Rate	0.6%	2.3%	4.5%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Halls Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	17	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	17	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	17	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	338	40	11.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	338	31	9.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	50.0%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	29.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	35.2%
Disproportionate Rate	1.8%	3.2%	-6.1%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Mooreland Heights Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	13	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	13	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	13	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	193	110	57.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	193	109	56.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	20.9%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	20.0%
Disproportionate Rate	-3.5%	6.4%	0.9%
% Minority students taught by an ineffective teacher	56.7%	46.6%	26.6%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	19.0%
Disproportionate Rate	1.8%	3.2%	7.6%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	31.8%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	30.0%
Disproportionate Rate	-3.2%	-1.0%	1.8%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	41.3%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	27.4%
Disproportionate Rate	0.6%	2.3%	13.9%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Pleasant Ridge Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	140	36	25.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	140	69	49.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	52.8%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	59.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	64.8%
Disproportionate Rate	0.6%	2.3%	-5.4%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Hardin Valley Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	35	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	35	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	35	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	710	42	5.9%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	710	103	14.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	5.8%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	6.9%
Disproportionate Rate	1.8%	3.2%	-1.1%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	35.7%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	43.7%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	41.7%
Disproportionate Rate	0.6%	2.3%	2.0%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Gibbs Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	28	12	42.9%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	28	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	28	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	612	92	15.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	612	55	9.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	98.9%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	98.2%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	97.8%
Disproportionate Rate	1.8%	3.2%	0.3%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	47.8%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	56.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	48.3%
Disproportionate Rate	0.6%	2.3%	8.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	18.5%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	87.0%
Disproportionate Rate	0.9%	-0.4%	-68.5%
% Minority students taught by an out of field teacher	2.4%	**%	14.5%
% Non minority students taught by an out of field teacher	1.4%	1.6%	16.0%
Disproportionate Rate	1.0%	**%	-1.4%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Emerald Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	23	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	23	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	23	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	298	130	43.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	298	256	85.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	62.3%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	83.1%
Disproportionate Rate	-3.5%	6.4%	-20.8%
% Minority students taught by an ineffective teacher	56.7%	46.6%	62.9%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	66.7%
Disproportionate Rate	1.8%	3.2%	-3.8%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	46.2%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	63.1%
Disproportionate Rate	-3.2%	-1.0%	-16.9%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	46.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	54.8%
Disproportionate Rate	0.6%	2.3%	-8.3%
% Low-income students taught by an out of field teacher	2.5%	1.1%	19.2%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	18.5%
Disproportionate Rate	0.9%	-0.4%	0.8%
% Minority students taught by an out of field teacher	2.4%	**%	16.0%
% Non minority students taught by an out of field teacher	1.4%	1.6%	19.0%
Disproportionate Rate	1.0%	**%	-3.0%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Gresham Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	40	16	40.0%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	40	13	32.5%
Out of Field Teachers	621	**	**%	1370	**	**%	40	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	801	216	27.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	801	334	41.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	90.3%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	89.8%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	91.0%
Disproportionate Rate	1.8%	3.2%	-1.2%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	94.4%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	95.2%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	93.1%
Disproportionate Rate	0.6%	2.3%	2.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Spring Hill Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	17	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	17	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	17	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	208	87	41.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	208	152	73.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	18.4%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	24.1%
Disproportionate Rate	-3.2%	-1.0%	-5.7%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	17.1%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	19.6%
Disproportionate Rate	0.6%	2.3%	-2.5%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Karns Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	45	14	31.1%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	45	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	45	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	937	134	14.3%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	937	266	28.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	88.1%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	88.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	89.4%
Disproportionate Rate	1.8%	3.2%	-1.4%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	52.2%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	50.0%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	44.9%
Disproportionate Rate	0.6%	2.3%	5.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | East Knox Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	16	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	16	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	16	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	235	54	23.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	235	28	11.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	22.2%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	51.9%
Disproportionate Rate	-3.2%	-1.0%	-29.6%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	21.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	16.4%
Disproportionate Rate	0.6%	2.3%	5.0%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | South Doyle High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	26	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	26	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	26	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	686	198	28.9%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	686	222	32.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	55.1%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	55.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	51.7%
Disproportionate Rate	1.8%	3.2%	3.2%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	48.0%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	45.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	43.5%
Disproportionate Rate	0.6%	2.3%	2.0%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | West Valley Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	52	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	52	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	52	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1097	63	5.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1097	189	17.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	33.3%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	22.2%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	32.3%
Disproportionate Rate	1.8%	3.2%	-10.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	31.7%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	30.2%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	33.3%
Disproportionate Rate	0.6%	2.3%	-3.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Whittle Springs Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	32	15	46.9%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	32	13	40.6%
Out of Field Teachers	621	**	**%	1370	**	**%	32	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	497	180	36.2%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	497	344	69.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	98.3%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	98.8%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	98.0%
Disproportionate Rate	1.8%	3.2%	0.8%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	98.3%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	95.4%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Hardin Valley Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	43	10	23.3%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	43	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	43	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1004	77	7.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1004	180	17.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	79.2%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	71.7%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	63.0%
Disproportionate Rate	1.8%	3.2%	8.7%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	58.4%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	55.6%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	51.1%
Disproportionate Rate	0.6%	2.3%	4.5%
% Low-income students taught by an out of field teacher	2.5%	1.1%	14.3%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	14.4%
% Non minority students taught by an out of field teacher	1.4%	1.6%	10.6%
Disproportionate Rate	1.0%	**%	3.9%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Adrian Burnett Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	18	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	18	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	18	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	276	71	25.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	276	105	38.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	39.4%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	41.0%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	32.7%
Disproportionate Rate	0.6%	2.3%	8.2%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Sequoyah Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	13	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	13	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	13	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	232	**	**%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	232	16	6.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	31.2%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	35.6%
Disproportionate Rate	0.6%	2.3%	-4.4%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | L N STEM Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	13	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	13	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	13	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	382	26	6.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	382	57	14.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Farragut Intermediate

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	58	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	58	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	58	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1050	63	6.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1050	134	12.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	69.8%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	4.5%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	4.5%
Disproportionate Rate	1.8%	3.2%	0.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	23.8%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	27.6%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	26.3%
Disproportionate Rate	0.6%	2.3%	1.3%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Brickey McCloud Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	25	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	25	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	25	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	414	58	14.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	414	67	16.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	62.1%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	9.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	8.6%
Disproportionate Rate	1.8%	3.2%	0.3%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	25.9%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	23.9%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	22.5%
Disproportionate Rate	0.6%	2.3%	1.4%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Farragut High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	35	10	28.6%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	35	11	31.4%
Out of Field Teachers	621	**	**%	1370	**	**%	35	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1427	48	3.4%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1427	172	12.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	72.9%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	70.3%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	65.3%
Disproportionate Rate	1.8%	3.2%	5.1%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	58.3%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	60.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	57.6%
Disproportionate Rate	0.6%	2.3%	2.9%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | A L Lotts Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	29	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	29	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	29	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	536	62	11.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	536	113	21.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	79.0%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	8.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	9.7%
Disproportionate Rate	1.8%	3.2%	-1.7%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	27.4%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	22.1%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	23.9%
Disproportionate Rate	0.6%	2.3%	-1.8%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Gibbs Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	21	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	21	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	21	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	450	72	16.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	450	53	11.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Karns High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	42	14	33.3%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	42	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	42	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1003	158	15.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1003	337	33.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	60.8%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	64.7%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	71.0%
Disproportionate Rate	1.8%	3.2%	-6.3%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	27.8%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	28.2%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	32.7%
Disproportionate Rate	0.6%	2.3%	-4.5%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Farragut Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	58	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	58	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	58	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1420	49	3.5%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1420	145	10.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	49.0%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	46.2%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	43.5%
Disproportionate Rate	1.8%	3.2%	2.8%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	49.0%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	41.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	43.0%
Disproportionate Rate	0.6%	2.3%	-1.6%
% Low-income students taught by an out of field teacher	2.5%	1.1%	24.5%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	17.2%
% Non minority students taught by an out of field teacher	1.4%	1.6%	14.3%
Disproportionate Rate	1.0%	**%	3.0%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Cedar Bluff Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	29	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	29	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	29	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	563	108	19.2%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	563	224	39.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	65.7%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	58.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	66.7%
Disproportionate Rate	1.8%	3.2%	-8.6%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	40.7%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	30.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	25.7%
Disproportionate Rate	0.6%	2.3%	4.7%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Ridgedale Alternative School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	86	33	38.4%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	86	43	50.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Beaumont Elementary/Magnet

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	16	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	16	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	16	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	280	77	27.5%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	280	134	47.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	32.5%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	94.8%
Disproportionate Rate	-3.5%	6.4%	-62.3%
% Minority students taught by an ineffective teacher	56.7%	46.6%	35.1%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	34.9%
Disproportionate Rate	1.8%	3.2%	0.1%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	53.2%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	51.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	52.7%
Disproportionate Rate	0.6%	2.3%	-1.2%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Powell Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	43	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	43	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	43	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	785	115	14.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	785	154	19.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	46.1%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	49.4%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	45.3%
Disproportionate Rate	1.8%	3.2%	4.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	19.1%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	7.8%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	2.4%
Disproportionate Rate	0.6%	2.3%	5.4%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Richard Yoakley School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	15	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	15	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	15	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	77	33	42.9%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	77	53	68.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	39.4%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	66.7%
Disproportionate Rate	-3.2%	-1.0%	-27.3%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	43.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	50.0%
Disproportionate Rate	0.6%	2.3%	-6.6%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Powell High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	32	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	32	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	32	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	963	160	16.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	963	314	32.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	38.1%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	33.4%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	30.0%
Disproportionate Rate	1.8%	3.2%	3.4%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	35.0%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	33.4%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	39.8%
Disproportionate Rate	0.6%	2.3%	-6.3%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Fountain City Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	10	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	10	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	10	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	183	36	19.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	183	57	31.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	22.2%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	83.3%
Disproportionate Rate	-3.5%	6.4%	-61.1%
% Minority students taught by an ineffective teacher	56.7%	46.6%	26.3%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	18.3%
Disproportionate Rate	1.8%	3.2%	8.1%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	30.6%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	66.7%
Disproportionate Rate	-3.2%	-1.0%	-36.1%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	17.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	19.8%
Disproportionate Rate	0.6%	2.3%	-2.3%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Pond Gap Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	11	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	11	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	11	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	165	81	49.1%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	165	122	73.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	56.8%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	54.3%
Disproportionate Rate	-3.2%	-1.0%	2.5%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	52.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	60.5%
Disproportionate Rate	0.6%	2.3%	-8.0%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Rocky Hill Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	21	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	21	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	21	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	372	20	5.4%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	372	66	17.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	25.0%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	18.2%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	23.2%
Disproportionate Rate	1.8%	3.2%	-5.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	25.0%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	27.3%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	33.7%
Disproportionate Rate	0.6%	2.3%	-6.4%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Bearden High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	36	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	36	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	36	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1358	146	10.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1358	388	28.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	52.7%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	51.8%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	38.6%
Disproportionate Rate	1.8%	3.2%	13.2%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	50.7%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	53.9%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	39.5%
Disproportionate Rate	0.6%	2.3%	14.4%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Knox Adaptive Education Center

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	10	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	10	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	10	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	47	18	38.3%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	47	17	36.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	50.0%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	27.8%
Disproportionate Rate	-3.2%	-1.0%	22.2%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	47.1%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	20.0%
Disproportionate Rate	0.6%	2.3%	27.1%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Knox County Virtual School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	32	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	32	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	32	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	380	102	26.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	380	98	25.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	69.6%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	72.4%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	59.6%
Disproportionate Rate	1.8%	3.2%	12.9%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Holston Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	29	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	29	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	29	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	494	129	26.1%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	494	233	47.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	46.5%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	44.6%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	45.2%
Disproportionate Rate	1.8%	3.2%	-0.6%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	34.9%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	33.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	40.2%
Disproportionate Rate	0.6%	2.3%	-6.8%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Northwest Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	51	25	49.0%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	51	14	27.5%
Out of Field Teachers	621	**	**%	1370	**	**%	51	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	808	247	30.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	808	581	71.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	99.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	97.8%
Disproportionate Rate	1.8%	3.2%	1.2%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	73.3%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	78.0%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	64.8%
Disproportionate Rate	0.6%	2.3%	13.2%
% Low-income students taught by an out of field teacher	2.5%	1.1%	14.2%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	17.8%
Disproportionate Rate	0.9%	-0.4%	-3.6%
% Minority students taught by an out of field teacher	2.4%	**%	9.3%
% Non minority students taught by an out of field teacher	1.4%	1.6%	11.0%
Disproportionate Rate	1.0%	**%	-1.7%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | West View Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	95	49	51.6%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	95	69	72.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	32.7%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	46.9%
Disproportionate Rate	-3.5%	6.4%	-14.3%
% Minority students taught by an ineffective teacher	56.7%	46.6%	37.7%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	50.0%
Disproportionate Rate	1.8%	3.2%	-12.3%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Norwood Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	16	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	16	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	16	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	235	105	44.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	235	161	68.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	23.8%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	27.6%
Disproportionate Rate	-3.5%	6.4%	-3.8%
% Minority students taught by an ineffective teacher	56.7%	46.6%	21.1%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	27.0%
Disproportionate Rate	1.8%	3.2%	-5.9%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	25.7%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	35.2%
Disproportionate Rate	-3.2%	-1.0%	-9.5%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	23.6%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	35.1%
Disproportionate Rate	0.6%	2.3%	-11.5%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Carter Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	30	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	30	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	30	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	581	131	22.5%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	581	100	17.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	78.6%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	76.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	74.0%
Disproportionate Rate	1.8%	3.2%	2.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	16.0%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	61.8%
Disproportionate Rate	-3.2%	-1.0%	-45.8%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	17.0%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	17.7%
Disproportionate Rate	0.6%	2.3%	-0.7%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Career Magnet Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	249	42	16.9%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	249	87	34.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	40.5%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	41.4%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	41.4%
Disproportionate Rate	1.8%	3.2%	0.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Carter Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	17	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	17	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	17	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	249	45	18.1%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	249	38	15.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	40.0%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	28.9%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	30.8%
Disproportionate Rate	1.8%	3.2%	-1.9%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Inskip Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	19	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	19	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	19	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	218	90	41.3%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	218	146	67.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
Disproportionate Rate	1.8%	3.2%	**%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	48.9%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	80.0%
Disproportionate Rate	-3.2%	-1.0%	-31.1%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	50.7%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	58.3%
Disproportionate Rate	0.6%	2.3%	-7.6%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Chilhowee Intermediate

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	13	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	13	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	13	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	239	70	29.3%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	239	93	38.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	44.3%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	44.1%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	41.1%
Disproportionate Rate	1.8%	3.2%	3.0%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	58.6%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	50.5%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	63.0%
Disproportionate Rate	0.6%	2.3%	-12.5%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Hardin Valley Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	39	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	39	11	28.2%
Out of Field Teachers	621	**	**%	1370	**	**%	39	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	1395	121	8.7%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	1395	367	26.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	50.4%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	49.0%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	42.3%
Disproportionate Rate	1.8%	3.2%	6.7%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	62.8%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	60.2%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	59.0%
Disproportionate Rate	0.6%	2.3%	1.2%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Belle Morris Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	13	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	13	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	13	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	200	90	45.0%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	200	133	66.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	34.4%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	31.1%
Disproportionate Rate	-3.5%	6.4%	3.3%
% Minority students taught by an ineffective teacher	56.7%	46.6%	28.6%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	31.3%
Disproportionate Rate	1.8%	3.2%	-2.8%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | West Haven Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	157	42	26.8%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	157	107	68.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	28.6%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	33.6%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	36.0%
Disproportionate Rate	1.8%	3.2%	-2.4%
% Low-income students taught by an inexperienced teacher	52.7%	32.9%	**%
% Non low-income students taught by an inexperienced teacher	55.9%	33.9%	**%
Disproportionate Rate	-3.2%	-1.0%	**%
% Minority students taught by an inexperienced teacher	54.8%	35.6%	**%
% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Knox County | Dr. Paul L. Kelley Volunteer Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	621	148	23.8%	1370	238	17.4%	**	**	**%
Inexperienced Teachers	621	147	23.7%	1370	189	13.8%	**	**	**%
Out of Field Teachers	621	**	**%	1370	**	**%	**	**	**%
Low Income Students	9691	3684	38.0%	30414	4032	13.3%	24	**	**%
Minority Children	9691	5813	60.0%	30414	7083	23.3%	24	12	50.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.9%	49.7%	**%
% Non low-income students taught by an ineffective teacher	57.4%	43.3%	**%
Disproportionate Rate	-3.5%	6.4%	**%
% Minority students taught by an ineffective teacher	56.7%	46.6%	**%
% Non minority students taught by an ineffective teacher	54.9%	43.4%	**%
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% Non minority students taught by an inexperienced teacher	54.2%	33.2%	**%
Disproportionate Rate	0.6%	2.3%	**%
% Low-income students taught by an out of field teacher	2.5%	1.1%	**%
% Non low-income students taught by an out of field teacher	1.6%	1.5%	**%
Disproportionate Rate	0.9%	-0.4%	**%
% Minority students taught by an out of field teacher	2.4%	**%	**%
% Non minority students taught by an out of field teacher	1.4%	1.6%	**%
Disproportionate Rate	1.0%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).